

# Arkansas State CURRICULUM FRAMEWORKS Correlation With



# ARKANSAS CURRICULUM FRAMEWORKS

## SOCIAL STUDIES

### Grades Kindergarten—12<sup>th</sup> Grades

#### STRAND 1: TIME, CONTINUITY, AND CHANGE

Content Standard 1:

Students will demonstrate an understanding of the chronology and concepts of history and identify and explain historical relationships.

Content Standard 2:

Students will demonstrate an understanding of how ideas, events, and conditions bring about change.

#### STRAND 2: PEOPLE, PLACES, AND ENVIRONMENTS

Content Standard 1:

Students will demonstrate an understanding that people, cultures, and systems are connected and that commonalities and diversities exist among them.

Content Standard 2:

Students will demonstrate an understanding of the significance of physical and cultural characteristics of places and world regions.

#### STRAND 3: PRODUCTION, DISTRIBUTION, AND CONSUMPTION

Content Standard 1:

Students will demonstrate an understanding that different economic systems and limited resources influence cooperation and conflict in decision making.

#### STRAND 4: POWER, AUTHORITY, AND GOVERNANCE

Content Standard 1:

Students will demonstrate an understanding of the ideals, rights, and responsibilities of participating in a democratic society.

Content Standard 2:

Students will demonstrate an understanding of the commonalities and differences of various systems of government.

# LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Seekers Program:**  
(K-2<sup>nd</sup> Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

**Discoverers Program:**  
(3rd-4<sup>th</sup> Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

**Challengers Program:**  
(5<sup>th</sup>-6<sup>th</sup> Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

**Builders Program:**  
(7<sup>th</sup> Grade)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty

**Builders Program:**  
(8<sup>th</sup> Grade)



What Is Good Citizenship?, Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty

## ARKANSAS CURRICULUM FRAMEWORKS

### **SOCIAL STUDIES continued** **Grades Kindergarten—12<sup>th</sup> Grades**

#### **STRAND 5: SOCIAL SCIENCE PROCESSES AND SKILLS**

Content Standard 1:

Students will demonstrate critical thinking skills through research, reading, writing, speaking, listening, and problem-solving.

Content Standard 2:

Students will demonstrate the ability to use the tools of the social sciences.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Navigators Program:** Citizenship –Ethical Dilemmas: Adversary System  
(9<sup>th</sup>-12<sup>th</sup> Grades)  
**Book 1:** Capital Punishment, Censorship, Competition, E-mail Etiquette,  
Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty,  
**A Personal Compass** Loyalty to What?, The Morality of Wealth, Not In My Backyard, A  
**for Daily Living** Perfect Bust, Tainted Money



**Navigators Program:** The Global Workplace, Being A Knowledgeable Consumer  
(9<sup>th</sup>-12<sup>th</sup> Grades)  
**Book 2:**  
**A Road Map for the Future**



# ARKANSAS CURRICULUM FRAMEWORKS

## ENGLISH LANGUAGE ARTS

### Grades Kindergarten—12<sup>th</sup>

#### Oral and Visual Communications

**Speaking:** Students shall demonstrate effective oral communication skills to express ideas and to present information.

**Listening:** Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

**Media Literacy:** Students shall demonstrate knowledge and understanding of media as a mode of communication.

#### Writing

**Process:** Students shall employ a wide range of strategies as they write, using the writing process appropriately.

**Purpose, Topics, Forms and Audiences:** Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

**Conventions:** Students shall apply knowledge of Standard English conventions in written work.

**Craftsmanship:** Students shall develop personal style and voice as they approach the craftsmanship of writing.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

### Seekers Program: (K-2<sup>nd</sup> Grades)



Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals

### Discoverers Program: (3<sup>rd</sup>-4<sup>th</sup> Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals, A Job Well Done

### Challengers Program: (5<sup>th</sup> -6<sup>th</sup> Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making;

# ARKANSAS CURRICULUM FRAMEWORKS

## ENGLISH LANGUAGE ARTS

### Grades Kindergarten—12<sup>th</sup>

#### Reading

Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.

Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.

Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

#### Inquiring/Researching

Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate ideas in ways that suit the purpose and audience.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

### Challengers Program: (5<sup>th</sup> -6<sup>th</sup> Grades) (continued)



Emergency Preparedness, Gangs, Making Good Decisions, Meeting Deadlines, Prepared for Today, Code of Ethics, How I Learn From My Mistakes, Law and Government, People Who Cheat, Trust Me—I Won't Let You Down, When People Steal From Me, Conservation, Empathy, Getting Along With Others, Importance of Family, Something Special About Me, Service, Understanding People With Special Needs, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Developing Good Listening Skills, Setting Goals

### Builders Program: (7<sup>th</sup> Grade)



Anger Management: Think, Don't Just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: "I" and "You" Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal And Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can You Trust:, Decision Making: What Should I Do Now?, Being an Independent Thinker: Gangs/Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction

### Builders Program: (8<sup>th</sup> Grade)



Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication

## ARKANSAS CURRICULUM FRAMEWORKS

### ENGLISH LANGUAGE ARTS Grades Kindergarten—12<sup>th</sup>

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Navigators Program:** Character and Habits, Eliminating Poor Habits, Perseverance, (9<sup>th</sup>-12<sup>th</sup> Grades) Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others,  
**Book 1:** Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families  
**A Personal Compass for Daily Living**



**Navigators Program:** Effective Communication, Dealing With Change, Being a (9<sup>th</sup>-12<sup>th</sup> Grades) Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management  
**Book 2:**  
**A Road Map for the Future**



**Champions Program:** Developing a Sense of Modesty; Expressing Appropriate (Special Needs) Affection; Feature Differences Between Males and Females; Reporting Inappropriate Sexual Conduct; Handling Anger; Focus On Strengths; Other Influences in Life; Thoughts, Feelings, Actions; Identifying Kinds of Transportation in the Community; Transportation Exploration; Maps and Symbols; Time Management



**Champions Transition:** How to Get Help, Knowing the Consequences of a Bad (Special Needs) Decision, Developing and Evaluating Alternatives, Developing Goals, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority



## ARKANSAS CURRICULUM FRAMEWORKS

### PHYSICAL EDUCATION AND HEALTH EDUCATION Grades Kindergarten—12<sup>th</sup>

#### STRAND 1: PHYSICAL EDUCATION

Content Standard 1:  
Students will recognize and demonstrate developmentally appropriate movements.

Content Standard 2:  
Students will identify and safely demonstrate a variety of motor skill performances.

Content Standard 3:  
Students will demonstrate understanding and respect for diversity among people through positive personal and social behaviors in a physical activity.

Content Standard 4:  
Students will achieve and maintain a health-enhancing level of physical fitness.

Content Standard 5:  
Students will regularly participate in developmentally appropriate physical activity for the purpose of improving and maintaining desired levels of fitness and enjoyment throughout life.

#### STRAND 2: HEALTH EDUCATION

Content Standard 1:  
Students will comprehend health promotion and disease prevention concepts.

Content Standard 2:  
Students will demonstrate communication skills to enhance health.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Seekers Program:**  
(K- 2<sup>nd</sup> Grades)



**Super Safe CD Rom Game;**

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

**Discoverers Program:**  
(3<sup>rd</sup>-4<sup>th</sup> Grades)



**Super Safe CD Rom Game;**

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

**Challengers Program:**  
(5<sup>th</sup> -6<sup>th</sup> Grades)



**Super Safe CD Rom Game;**

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

**Builders Program:**  
(7<sup>th</sup> Grade)



**Life Choices CD Rom Game;**

Health: Eating Habits; Anger Management: Think Don't Just React; Decision Making: What Should I Do Now ?; Being An Independent Thinker: Gangs/Drugs/Prison; Media: Resisting Media Manipulation; Competition and Resiliency: Behaviors that Contribute to Success in School; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: "I" and "You" Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things

## ARKANSAS CURRICULUM FRAMEWORKS

### PHYSICAL EDUCATION AND HEALTH EDUCATION Grades Kindergarten—12<sup>th</sup> (continued)

Content Standard 3:

Students will use goal-setting and decision-making skills to enhance health.

Content Standard 4:

Students will model health-enhancing and risk-reducing behaviors.

Content Standard 5:

Students will analyze the influence of culture, media, technology, and other factors on health.

Content Standard 6:

Students will evaluate health information products and services.

Content Standard 7:

Students will develop strategies to enhance their wellness based on evaluations of personal, family, and community health.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

Builders Program:  
(8<sup>th</sup> Grade)



**Super Safe CD Rom Game;**

Respect: Effects of Peer Pressure on Decision Making; Empathy: Caring/Fairness; Good Manners: Interpersonal Relationships; Responsibility: Growing Up to Be Responsible; Perseverance: Competition and Resiliency; Media: Understanding Media Influences; Honesty: Being Honest With Myself; Trust and Commitment: Valuing Human Relationships; Manipulation: Avoiding Manipulative Behavior; Self-Awareness: Who Am I?; Courage and Decision Making; Anger Management; Relationships: Cooperation in Action; Prejudice: Healthy Human Relationships; Problem Solving: Intricacies of Relating to Others; Family Dynamics: Improving Family Relationships; Conflict Resolution: Becoming a Successful Mediator; Communication: Empathetic and Persuasive Communication; Verbal and Nonverbal Communication

**Navigators Program:**

**Book 1:**  
(9<sup>th</sup>-12<sup>th</sup> Grades)  
A Personal Compass  
for Daily Living



**Youth Protection DVD;**

Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility

**Navigators Program:**

**Book 2**  
(9<sup>th</sup>-12<sup>th</sup> Grades)  
Map for the  
**Future**



**Life Choices CD Rom Game;**

Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management

# ARKANSAS CURRICULUM FRAMEWORKS

## MATHEMATICS

### Grades Kindergarten – 12<sup>th</sup>

#### Numbers and Operations

Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.

Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.

Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates.

#### Algebra

Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.

Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.

Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.

Analysis of Change: Students shall analyze change in various contexts.

#### Geometry

Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.

Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.

# LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Seekers Program:**  
(K- 2<sup>nd</sup> Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



**Discoverers Program:**  
(3<sup>rd</sup>-4<sup>th</sup> Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



**Challengers Program:**  
(5<sup>th</sup> -6<sup>th</sup> Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



**Builders Program:**  
(7<sup>th</sup> Grade)

Education and Earnings; Time Management; Career Exploration; Service Projects; Planning for Success; Goal Setting; Where I Aim to Be; Personal Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration and Lifelong Learning; Future Career Choices: Conducting a Job Search



## ARKANSAS CURRICULUM FRAMEWORKS

### MATHEMATICS

#### Grades Kindergarten – 12<sup>th</sup> (continued)

##### Geometry (continued)

Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.

Visualization and Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.

##### Measurement

Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.

Systems of Measurement: Students shall identify and use units, systems and processes of measurement.

##### Data Analysis and Probability

Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.

Data Analysis: Students shall select and use appropriate statistical methods to analyze data.

Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.

Probability: Students shall understand and apply basic concepts of probability.

## LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

#### Builders Program: (8<sup>th</sup> Grade)



Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations/2000-2010, Mapping My Future, Technology Use in My Job Interests, Preparation of a Job Application, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of the Paycheck, Time Management, Preparing a Career Portfolio

#### Navigators Program: (9<sup>th</sup> -12<sup>th</sup> Grades)

##### Book 2:

##### A Road Map for the Future



Researching Careers on the Internet, GPA (Grade Point Average), Financing a College Education, Being a Knowledgeable Consumer, Time Management, Money Management

#### Champions Program: (Special Needs)



Telephone Numbers, Address, Time Management, Maps and Symbols

#### Champions Transition: (Special Needs)



How to Count Money/Make Change, Personal Budgeting, Checkbook Management, Credit Card Management

# ARKANSAS CURRICULUM FRAMEWORKS

## SCIENCE

### Grades Kindergarten – 12<sup>th</sup>

#### STRAND 1: PHYSICAL SYSTEMS

Content Standard 1:

Students will demonstrate an understanding of physical systems as a process of inquiry.

Content Standard 2:

Students will explore, demonstrate, communicate, apply, and evaluate the knowledge of physical systems.

Content Standard 3:

Students will demonstrate an understanding of the connections and applications of physical science.

#### STRAND 2: LIFE SCIENCE SYSTEMS

Content Standard 1:

Students will demonstrate an understanding of life science as a process of inquiry.

Content Standard 2:

Students will explore, demonstrate, communicate, apply and evaluate the knowledge of life systems.

Content Standard 3:

Students will demonstrate an understanding of the connections and applications of life sciences.

#### STRAND 3: EARTH/SPACE SYSTEMS

Content Standard 1:

Students will demonstrate an understanding of the inquiry process through the study of Earth and space systems.

Content Standard 2:

Students will explore, demonstrate, communicate, apply and evaluate knowledge of the properties of Earth and space systems.

Content Standard 3:

Students will demonstrate an understanding of the connections and applications of Earth and space systems.

# LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ARKANSAS CURRICULUM FRAMEWORKS

**Seekers Program:**  
(K- 2<sup>nd</sup> Grades)

Weather, Clean Air and Water, Consumerism  
Science, Places and Maps



**Discoverers Program:**  
(3<sup>rd</sup>-4<sup>th</sup> Grades)

Weather, Clean Air and Water, Consumerism,  
Science, Places and Maps



**Challengers Program:**  
(5<sup>th</sup> -6<sup>th</sup> Grades)

Weather, Clean Air and Water, Consumerism,  
Science, Places and Maps



**Navigators Program:**  
(9<sup>th</sup>-12<sup>th</sup> Grades)

Service Learning Project: Environmental Citizenship

