



Nevada State Content Standards Alignment with



SOCIAL STUDIES

Kindergarten – 12th Grades

Civics: In order to support and benefit from the United States' diverse democratic society, a student must have a fundamental understanding of civic life, politics, and government. When instruction is closely focused on the Nevada civics standards, students gain an understanding of these broad spheres.

Economics: A comprehensive understanding of economic ideas is essential in today's world. The economic way of thinking helps people evaluate career choices, analyze personal finance decisions, make wise business decisions, and assess public policy issues. Economic education enhances logical reasoning and analytical skills, skills that are useful in a wide variety of occupational fields, including general business, government, law, banking, insurance, and real estate.

Geography: The standards aim to create a geographically informed person, someone who understands that geography is the study of people, places, and environments from a spatial perspective, someone who appreciates the interdependent worlds in which we all live. The study of geography has practical value through the applications of a spatial view to life situations.

Seekers Program:
(K-2nd Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps, Conservation, Clean Air and Water, Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection, **Super Safe CD Rom Game**

Discoverers Program:
(3rd-4th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps, Conservation, Clean Air and Water, Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection, **Super Safe CD Rom Game**

Challengers Program:
(5th-6th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps, Conservation, Clean Air and Water, Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection, **Super Safe CD Rom Game**

NEVADA CONTENT STANDARDS

SOCIAL STUDIES (continued) K- 12th Grades

Nevada History: Knowledge of one's roots and a sense of one's place in humanity allow the individual the fullest sense of self and shared community on which both personal development and responsible citizenship depend. Through the study of history, our students will develop an appreciation of the contributions made by all nations as the humanities are integrated with political science, economics, and geography.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

BUILDERS PROGRAM: What Is Good Citizenship?, Equality, Liberty, (7th Grade)



Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: Schoolwide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty Personal Strengths; Time Management; Personal Habits for Career Success; Job Traits; Career Exploration; Service Projects; Planning for Success; Education and Earnings; Goal Setting: Where I Aim to Be; Personal Skills Analysis; How Mentors Can Help; Self-Assessment of Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration, and Lifelong Learning; Future Career Choices: Conducting a Job Search; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies Of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: "I" and "You" Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things; Trust and Commitment: Human Interaction; Anger Management: Think, Don't Just React; Diversity; Competition and Resiliency: Behaviors that Contribute To Success in School; Decision Making: What Should I Do Now; Health: Eating Habits; Anger Management: Think Don't Just React; Decision Making: What Should I Do Now?; Being An Independent Thinker: Gangs/Drugs/Prison; Media: Resisting Media Manipulation; Competition and Resiliency: Behaviors that Contribute to Success in School; **Leadership Development Guidebook for Teenage Youth; Life Choices CD Rom Game**

BUILDERS PROGRAM: What Is Good Citizenship?, Liberty, Diversity, Freedom: Civil (8th Grade)



Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post- Secondary Institution, Career Exploration: Fastest Growing Occupations/2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My Job Interests, Preparation of an Application for Post-Secondary Education, Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication, Self-Awareness: Who Am I?, Courage and Decision Making, Anger Management, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Respect: Effects of

NEVADA CONTENT STANDARDS

SOCIAL STUDIES (continued)
K- 12th Grades

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

BUILDERS PROGRAM:
continued
8th Grade



Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency; **Leadership Development Guidebook for Teenage Youth**; "A Time to Tell" DVD and Guidebook (in English and Spanish)

NAVIGATORS PROGRAM:
(9th-12th Grades)
Book 1:
A Personal Compass
Daily Living



Citizenship—Ethical Dilemmas: Adversary System Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty, to What? The Morality of Wealth, Not In My for Backyard, A Perfect Bust, Tainted Money; Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility; **Youth Protection DVD**

NAVIGATORS PROGRAM:
(9th-12th Grades)
Book 2
A Road Map for the
Future



The Global Workplace, Being A Knowledgeable Consumer; Goal Setting; Decision Making, After High School— What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready—Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, Selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing With Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, Money Management; Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining, Balance and Limiting Stress, The Importance of Good Health, Money Management, **Leadership Development Guidebook for Teenage Youth, Life Choices CD ROM Game**

NEVADA CONTENT STANDARDS

ENGLISH/LANGUAGE ARTS K-12TH GRADES

The study of language arts is the study of communication in many forms. English language arts classes in schools aim to give students the tools to be effective communicators: readers, writers, speakers, and listeners. Students are taught to read by being trained in a variety of reading strategies and processes and are given numerous opportunities to practice their skills. Students write for a variety of purposes: to inform, to persuade, and to entertain. Listening and speaking skills first gained in the English language arts classroom are essential to helping students become active and strong learners in every other classroom and must be encouraged and practiced there, as well. Students should also be provided with opportunities to use telecommunication to collaborate, publish, and interact with peers, experts, and other audiences to reach beyond traditional classroom walls.

The *Nevada English Language Arts Standards* are intended to give Nevada children the tools and experiences that will help them, not only to succeed in school, but also to become lifelong and adept readers, writers, listeners, and speakers. The scope of English language arts study extends far beyond the English language arts classroom. Students apply the skills learned there in every content area; for example, students write science reports and make presentations in social studies classes. It is the same with research. While students often gain their research skills through instruction in the English language arts, the practice of those skills spans many content areas. Technology tools used within the English language arts classroom to enhance productivity, communication, and research can assist students as they construct models, prepare publications, and produce other creative works.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)



Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; **Learning for Life's "Good Books Teach Character" Reading List**

Discoverers Program: (3rd-4th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; **Learning for Life's "Good Books Teach Character" Reading List**

Challengers Program: (5th -6th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness, Gangs, Making Good Decisions, Meeting Deadlines, Prepared for Today, Code of Ethics, How I Learn From My Mistakes, Law and Government, People Who Cheat, Trust Me—I Won't Let You Down, When People Steal From Me, Conservation, Empathy, Getting Along With Others, Importance of Family, Something Special About Me, Service, Understanding People With Special Needs, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Developing Good Listening Skills, Setting Goals; **Learning for Life's "Good Books Teach Character" Reading List**

NEVADA CONTENT STANDARDS

ENGLISH/LANGUAGE ARTS (continued) K-12TH GRADES

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

BUILDERS PROGRAM: (7th Grade)



Anger Management: Think, Don't Just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: "I" and "You" Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal and Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can You Trust: Decision Making: What Should I Do Now?, Being an Independent Thinker: Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction

BUILDERS PROGRAM: (8th Grade)



Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication

NEVADA CONTENT STANDARDS

ENGLISH/LANGUAGE ARTS (continued) K-12TH GRADES

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

NAVIGATORS PROGRAM: Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage Love of Country, Self-Control, Responsibility, The Importance of Service to Others, Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families



NAVIGATORS PROGRAM: Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management



NEVADA CONTENT STANDARDS

MATHEMATICS K-12TH GRADES

Mathematics is a basic component of every student's education. Within mathematics, technology should be regarded as a tool that can facilitate a student's understanding of quantitative relationships and that can increase computational proficiency in problem-solving situations. In elementary school, calculators are valuable tools as students explore patterns and investigate mathematical situations. Students should not, however, depend on calculators to help them solve basic computation problems. It is critical that students thoroughly develop basic computational skills at a young age. Technology can be used by students to strengthen and extend their understanding of concepts, explore mathematical functions, engage in problem-solving activities, employ real world applications, and verify results of mathematical activities. When technology is combined with a student's understanding of underlying mathematical concepts, learning is enhanced. Technology can support student learning and provide all students with the tools they need to master the Nevada standards.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

Seekers Program: Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
(K- 2nd Grades)



Discoverers Program: Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
(3rd-4th Grades)



Challengers Program: Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps
(5th -6th Grades)



Builders Program: Education and Earnings; Time Management; Career Exploration; Service Projects; Planning for Success; Goal Setting; Where I Aim to Be; Personal Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration and Lifelong Learning; Future Career Choices: Conducting a Job Search
(7th Grade)



Builders Program: Career Exploration: Fastest Growing Occupations/2000-2010, Mapping My Future, Technology Use in My Job Interests, Preparation of a Job Application, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of the Paycheck, Time Management, Preparing a Career Portfolio
(8th Grade)



Navigators Program: Researching Careers on the Internet, GPA (Grade Point Average), Financing a College Education, Being a Knowledgeable Consumer, Time Management, Money Management
(9th -12th Grades)

**Book 2:
A Road Map for
the Future**



NEVADA CONTENT STANDARDS

SCIENCE

Kindergarten – 12th Grades

Science is the component of the school curriculum in which student inquiry and discovery can develop and flourish. Science seeks to make sense of the natural world by describing its complexity, explaining its systems and events, and finding patterns that allow for predictions. It is the basis for the design of technologies that solve real-world problems and occupies an increasingly important place in our everyday lives. As citizens, we are asked to make decisions about social issues that involve science and technology. As workers, we have occupations that increasingly involve science and technology. In the twenty-first century, adults will need to be comfortable and competent in a complex scientific and technological world. Schools have the responsibility of preparing students for the future. Schools must prepare all students to be scientifically literate.

The study of science involves exploration using a variety of technologies. Current technology tools for communication, research, problem solving, and decision making provide students with opportunities to apply scientific concepts in project-based activities. Use of video, the Internet, and other print and non-print sources enhances students' learning experiences and helps make those experiences meaningful.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE NEVADA CONTENT STANDARDS

Seekers Program: Weather, Clean Air and Water, Consumerism
(K- 2nd Grades) Science, Places and Maps



Discoverers Program: Weather, Clean Air and Water, Consumerism,
(3rd-4th Grades) Science, Places and Maps



Challengers Program: Weather, Clean Air and Water, Consumerism,
(5th -6th Grades) Science, Places and Maps



Navigators Program: Service Learning Project: Environmental Citizenship
(9th-12th Grades)

