

Wyoming State Content and Performing Standards Alignment with



WYOMING CONTENT AND PERFORMANCE STANDARDS

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE WYOMING CONTENT AND PERFORMANCE STANDARDS

SOCIAL STUDIES

Kindergarten – 12th Grades

The Wyoming standards are organized in five major strands:

- **Citizenship, Government, and Democracy:** Social Studies programs should include experiences that provide for the study of how people create and change structures of power, authority, and governance.
- **Culture and Cultural Diversity:** Social Studies programs should include experiences that provide for the study of culture and cultural diversity.
- **Production, Distribution, and Consumption:** Social Studies programs should include experiences that provide for the study of how people organize for production, distribution, and consumption of goods and services.
- **Time, Continuity, and Change:** Social Studies programs should include experiences that provide for the study of ways human beings view themselves in and over time.
- **People, Places, and Environments:** Social Studies programs should include experiences that provide for the study of people, places, and environments.

Elementary Programs: (K-6th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Gangs Law and Government, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Builders Program: (7th & 8th Grades)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law

Navigators Program: (9th - 12th Grades)



The Global Workplace

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LANGUAGE ARTS

Kindergarten – 12th Grades

The Wyoming Standards recognizes the mission of language arts instruction as providing the skills in reading, writing, and listening and speaking that make learning and performance in all other content areas possible.

- **Reading:** Students use the reading process to demonstrate understanding of literary and informational texts.
- **Writing:** Students regularly use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.
- **Listening and Speaking:** Students use listening and speaking skills for a variety of purposes and audiences.

Elementary Programs: (K-6th Grades)

Basic Art, Classic Literature Communication, Meeting Deadlines, Developing Good Listening Skills, Setting Goals



Builders Program: (7th & 8th Grades)

Communication: “I” and “You” Messages, Verbal and Nonverbal Communications: How We Say Things, Media: Understanding Media Influences, Communication: Empathetic and Persuasive Communication



Navigators Program: (9th - 12th Grades) Book 2: A Road Map for the Future

Effective Communication, Writing Resumes, Job Applications, Setting Goals, Looking At Building Careers



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HEALTH CONTENT AND PERFORMANCE STANDARDS

Kindergarten – 12th Grades

Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that enhance health. Wyoming has seven health education standards:

- **Health Promotion and Disease Prevention**
- **Accessing Health Information, Products, and Services**
- **Self Management**
- **Influence of Culture, Media, and Technology**
- **Interpersonal Communication**
- **Goal-Setting and Decision Making Skills**
- **Advocating for Health**

Elementary Programs:

(K-6th Grades)



Builders Program:

(7th & 8th Grades)



Super Safe CD Rom Game;

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

Life Choices CD Rom Game;

Health: Eating Habits; Anger Management: Think Don't Just React; Decision Making: What Should I Do Now ?; Being An Independent Thinker: Gangs/Drugs/Prison; Media: Resisting Media Manipulation; Competition and Resiliency: Behaviors that Contribute to Success in School; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies of Relating to Others; Conflict Resolution: Understanding Human Relationships, Responsibility Growing Up to Be Responsible; Perseverance: Competition and Resiliency; Media: Understanding Media Influences; Honesty: Being Honest With Myself; Trust and Commitment: Valuing Human Relationships; Manipulation: Avoiding Manipulative Behavior; Self-Awareness: Who Am I?;

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HEALTH CONTENT AND PERFORMANCE STANDARDS (continued)

Builders Program:
continued
(7th & 8th Grades)



Courage and Decision Making; Anger Management; Relationships: Cooperation in Action; Prejudice: Healthy Human Relationships; Problem Solving: Intricacies of Relating to Others; Family Dynamics: Improving Family Relationships; Conflict Resolution: Becoming a Successful Mediator

Navigators Program:
(9th-12th Grades)
Book 2
**A Road Map for the
Future**



Dealing With Change; Maintaining Balance and Limiting Stress, The Importance of Good Health

WYOMING CONTENT AND PERFORMANCE STANDARDS

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE WYOMING CONTENT AND PERFORMANCE STANDARDS

CAREER/VOCATIONAL EDUCATION

Kindergarten – 12th Grades

Schools today must assist students in developing the necessary skills, intellectual abilities, and personal traits that help them to secure and maintain meaningful employment in the world of work. The Wyoming Career/Vocational Standards are organized into six major strands:

- **Resources**
- **Interpersonal Skills**
- **Information**
- **Systems**
- **Technology**
- **Careers**

Elementary Programs: (K-6th Grades)



Being A Good Worker, Being Responsible, Decision Making, Making Good Decisions, Learn From My Mistakes, Getting Along With Others, Coping With Stress, Developing Good Listening Skills, Setting Goals

Builders Program: (7th & 8th Grades)



Personal Strengths, Time Management, Personal Habits for Career Success, Job Traits, Career Exploration, Service Projects, Planning for Success, Education and Earnings, Goal Setting: Where I Aim to Be, Personal Skills Analysis, How Mentors Can Help, Self-Assessment of Skills and Abilities, Mapping Your Future, Postsecondary Education, College Exploration, and Lifelong Learning, Future Career Choices: Conducting a Job Search, Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations, 2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My Job Interests, Preparation of an Application for Post-Secondary Education,

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CAREER/VOCATIONAL EDUCATION (continued)

Builders Program:
continued
(7th & 8th Grades)

Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio

Navigators Program:
(9th-12th Grades)
Book 2
**A Road Map for
the Future**



Goal Setting; Decision Making, After High School—What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready—Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, Selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing With Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, Money Management; *Leadership Development Guidebook for Teens*

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MATHEMATICS

Kindergarten – 12th Grades

The Mathematics Standards for Wyoming recognizes that mathematics is a universal language. The standards are organized into five major strands:

- **Number Operations and Concepts**
- **Geometry**
- **Measurement**
- **Algebraic Concepts and Relationships**
- **Data Analysis and Probability**

Elementary Programs: Math, Money Management
(K- 6th Grades)



Builders Program:
(7th & 8th Grades)

Math, Education and Earnings, Developing a Personal Financial Plan, Education Increases the Size of the Paycheck



Navigators Program:
(9th -12th Grades)

Math, Money Management

**Book 2:
A Road Map for
the Future**



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SCIENCE

Kindergarten – 12th Grade

The mission of science education is to help young people develop the ability to reason, think creatively, make responsible decisions, and solve problems. The Wyoming Science Standards describe what all students should know, understand, and apply in science. There are three overarching standards:

- **Concepts and Processes**
- **Science and Inquiry**
- **History and Nature of Science in Personal and Social Decisions**

Elementary Programs: Weather, Clean Air and Water
(K- 6th Grades)



Navigators Program: Looking at Building Careers
(9th-12th Grades)

